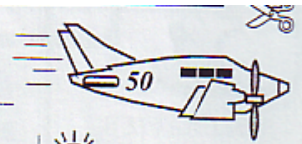


Arithmetic Developed Daily → 5



$$5 \times (6 \times 7) = 210$$

$$(4 \times 3) + 9 = 21$$

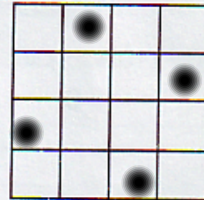
$$50 - (5 \times 9) = 5$$

$$\begin{array}{r} 3,737 \\ - 896 \\ \hline \end{array}$$

$$212841$$

Think About It!

Shade Trees This is a field divided into sections. Plant four trees in the field so that no two are in the same diagonal, horizontal or vertical line. Shade the sections you would use.



$$35$$



$$1402$$



$$3786$$

The third grade made \$496 at their carnival to raise money for a new computer. The computer costs \$1865. How much more do they need to raise?

Thought

$$\underline{\$496}, \$1865$$

Information

$$Plan \quad \$1865 - 496 = \square$$

Solution

$$\underline{\$1,369}$$

$$\begin{array}{r} 25 \\ \times 24 \\ \hline \end{array}$$

$$25 \times (20 + 4)$$
$$(25 \times 20) + (25 \times 4)$$

distributive

2,050,000

$(2 \times 1,000,000) + (5 \times 10,000)$

Expanded notation

$$\begin{array}{r} \textcircled{\underline{\underline{60}}} \\ \begin{array}{|c|c|c|} \hline 0 & 1 & 2 \\ \hline \end{array} \begin{array}{l} 25 \\ 725 \\ 725 \\ \hline 125 \\ \hline 125 \\ \hline 5 \end{array} \end{array}$$

The diagram shows a long division process. On the left, the number 60 is circled and underlined twice. To its right is a grid with three columns labeled 0, 1, and 2. To the right of the grid are the numbers 25, 725, and 725. Below these are horizontal lines and the numbers 125 and 125. A vertical line is drawn to the right of the 125s, with a 5 written below it. Blue arrows point from the 25 down to the first 725, from the first 725 down to the second 725, and from the second 725 down to the 125s.

