

# **INSTRUCTIONAL OBJECTIVES**

## **Writing and Speaking – First Quarter**

### **Seventh Grade**

The student will:

- Given a prompt, the students will write a one-half to one full page response
- Students will edit sentences for grammatical clarity
- Students will identify basic sentence parts, and write and revise sentences for fluency
- Students will identify and correctly use prepositions
- Students will complete weekly spelling and vocabulary exercises and tests
- Students will write an opinion paragraph including support, elaboration and voice

# **INSTRUCTIONAL OBJECTIVES**

## **Writing and Speaking – Second Quarter**

### **Seventh Grade**

The student will:

- Given a prompt, the students will write a one-half to one full page response
- Students will edit sentences for grammatical clarity
- Students will identify and correctly use nouns and verbs
- Students will complete weekly spelling and vocabulary exercises and tests
- Students will use graphic organizers to brainstorm ideas and organize paragraphs for narrative essays
- Students will write narrative essays following ISAT guidelines
- Students will organize and report information using presentation software (language arts class 2<sup>nd</sup> or 3<sup>rd</sup> quarter)

# **INSTRUCTIONAL OBJECTIVES**

## **Writing and Speaking – Third Quarter**

### **Seventh Grade**

The student will:

- Given a prompt, the students will write a one-half to one full page response
- Students will edit sentences for grammatical clarity
- Students will identify and correctly use adjectives and adverbs
- Students will complete weekly spelling and vocabulary exercises and tests
- Students will use graphic organizers to brainstorm ideas and organize paragraphs for persuasive essays
- Students will write four to five paragraph persuasive essays following ISAT guidelines

# **INSTRUCTIONAL OBJECTIVES**

## **Writing and Speaking – Fourth Quarter**

### **Seventh Grade**

The student will:

- Given a prompt, the students will write a one-half to one full page response
- Students will edit sentences for grammatical clarity
- Students will identify and correctly use complex sentences (by completing Unit 8 in the textbook)
- Students will complete weekly spelling and vocabulary exercises and tests
- Through technology, students will create a personal brochure (by the end of 7<sup>th</sup> grade in language arts class)

