

INSTRUCTIONAL OBJECTIVES

Reading – First Quarter

Sixth Grade

Vocabulary Development

The student will:

- Define the first six of the eighteen affixes from the state list for sixth grade: ambi-, arch, bene, bio, cycle, de- (1.6.01)
- Determine the connotation of a word using sentence and cross-sentence clues (1.6.04)
- Use synonyms and antonyms to define words (1.6.05)

Reading Strategies

The student will:

- Make and verify predictions based on prior knowledge and text (1.6.07)
- Identify probably outcomes or actions (1.6.08)
- Identify cause and effect organizational patterns in fiction (1.6.113)

INSTRUCTIONAL OBJECTIVES

Reading – First Quarter (continued)

Sixth Grade

Reading Comprehension

The student will:

- Determine the answer to a literal or simple inference question (1.6.14)
- Summarize a passage from a story (1.6.16)
- Identify the causes of event in a story (1.6.18)
- Explain how the author's choice of words appeals to the senses, creates imagery, and suggests mood (1.6.23)

Literary Elements and Techniques

The student will:

- Identify the following elements of fiction: plot, character, setting, and theme (2.6.01)
- Explain how plot, setting, character, and theme contribute to the meaning of a literary selection (2.6.02)

INSTRUCTIONAL OBJECTIVES

Reading – First Quarter (continued)

Sixth Grade

- Compare stories to personal experience, prior knowledge, or other stories (2.6.05)
- Recognize points of view in narratives (2.6.06)
- Determine what characters are like by what they say and do or how the author portrays them (2.6.07)
- Determine character motivation (2.6.08)
- Compare the behavior of two characters (2.6.09)
- Identify and interpret the following figurative language or literary devices: sensory detail, simile, metaphor (2.6.11)
- Identify the following genres: historical fiction, myth or legend, poem, and folktale (2.6.14)

INSTRUCTIONAL OBJECTIVES

Reading – Second Quarter

Sixth Grade

Vocabulary Development

The student will:

- Define seven through twelve of the eighteen affixes from the state list for sixth grade: di-, duct, ex-, fore-, -ous, para- (1.6.01)
- Determine the meanings of an unknown word using textual clues (1.6.03)

Reading Strategies

The student will:

- Make and verify predictions based on prior knowledge and text (1.6.07)
- Identify probably outcomes or actions (1.6.08)
- Identify the structure and format of text, including graphics and headers (e.g., persuasive, informational) (1.6.09)

INSTRUCTIONAL OBJECTIVES

Reading – Second Quarter (continued)

Sixth Grade

- Use information in charts, graphs, diagrams, maps, and tables to help understand a reading passage (1.6.10)
- Locate and interpret information found in headings, graphs, and charts (1.6.11)
- Identify explicit and implicit main ideas (1.6.12)
- Identify cause and effect organizational patterns in nonfiction (1.6/113)

Reading Comprehension

The student will:

- Distinguish the main ideas and supporting details in any text (1.6.15)
- Identify the causes of events in a nonfiction account (1.6.18)
- Distinguish between fact and opinion (1.6.20)
- Interpret an image based on information provided in a passage (1.6.21)

INSTRUCTIONAL OBJECTIVES

Reading – Second Quarter (continued)

Sixth Grade

- Determine how illustrators use art to express their ideas (1.6.24)

Literary Elements and Techniques

The student will:

- Identify the following subcategories of genres: biography/autobiography and essay (2.6.14)
- Identify whether a given passage is narrative, persuasive, or expository (2.6.15)

INSTRUCTIONAL OBJECTIVES

Reading – Third Quarter

Sixth Grade

Vocabulary Development

The student will:

- Define thirteen through eighteen of the eighteen affixes from the state list for sixth grade: -ship, super-, sym-(syn-, sys), tempo, ultra-, vale (vali) (1.6.01)
- Use synonyms and antonyms to define words (1.6.05)

Reading Strategies

The student will:

- Locate and interpret information found in headings, graphs, and charts (1.6.11)
- Identify explicit and implicit main ideas (1.6.12)

INSTRUCTIONAL OBJECTIVES

Reading – Third Quarter (continued)

Sixth Grade

Reading Comprehension

The student will:

- Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge (1.6.19)
- Determine whether a set of complex, multiple-step instructions or procedures are clear (1.6.22)

Literary Elements and Techniques

The student will:

- Compare stories to personal experience, prior knowledge, or other stories (2.6.05)
- Identify and interpret the following figurative language or literary devices: sensory detail, simile, metaphor, alliteration, personification (2.6/11)
- Explain how the following literary devices contribute to the meaning of a literary selection: onomatopoeia, repetition, and rhyme (2.6.12)
- Identify the following genres of literature: myth or legend, folktale, fable (2.6.14)

INSTRUCTIONAL OBJECTIVES

Reading – Fourth Quarter

Sixth Grade

Vocabulary Development

The student will:

- Determine the meaning of an unknown word using context clues (1.6.03)

Reading Strategies

The student will:

- Make and verify predictions based on prior knowledge and text (1.6.07)

Reading Comprehension

The student will:

- Determine the answer to a literal or simple inference question (1.6.14)
- Summarize a passage from a story (1.6.16)
- Explain how the author's choice of words appeals to the senses, creates imagery, suggests mood, and sets tone (1.6.23)

INSTRUCTIONAL OBJECTIVES

Reading – Fourth Quarter (continued)

Sixth Grade

Literary Elements and Techniques

The student will:

- Identify elements of fiction: plot, character, setting, and theme (2.6.01)
- Identify the author's message or theme (2.6.04)
- Recognize points of view in narratives (2.6.06)
- Determine what characters are like by what they say and do or how the author portrays them (2.6.07)
- Determine character motivation (2.6.08)
- Identify verbal irony (2.6.13)
- Recognize science fiction (2.6.14)

