

# **INSTRUCTIONAL OBJECTIVES**

## **Social Studies – First Quarter**

### **Sixth Grade**

The student will:

- Analyze how early civilizations and their developments were shaped by the role of individuals
- Locate historically significant geographic features of the ancient Middle East and analyze their impact on the civilizations that developed near them
- Explain how prehistoric humanity and early civilizations adapted to and modified their environment
- Identify the distinguishing cultural features of Mesopotamian and Egyptian society
- Demonstrate how to use historians' tools to interpret, analyze and model the world

# **INSTRUCTIONAL OBJECTIVES**

## **Social Studies – Second Quarter**

### **Sixth Grade**

The student will:

- Analyze the development of Asian river civilizations and religions
- Locate historically significant geographic features of India and China and explain their impact on the civilizations that developed near them
- Explain how these civilizations adapted to and modified their environment
- Identify the distinguishing cultural features of Greek, Indian and Chinese society
- Demonstrate how to use historians' tools to interpret, analyze and model the world

# **INSTRUCTIONAL OBJECTIVES**

## **Social Studies – Third Quarter**

### **Sixth Grade**

The student will:

- Analyze how major religions and large-scale empires arose in the Mediterranean basin
- Locate historically significant features of the Mediterranean basin and Middle East
- Explain how Romans and Arabs reacted to and modified their environment
- Analyze the emergence of Christianity and Islam and how these belief systems impacted societies
- Demonstrate how to use the tools that historians use to interpret, analyze and model historic events

# **INSTRUCTIONAL OBJECTIVES**

## **Social Studies – Fourth Quarter**

### **Sixth Grade**

The student will:

- Compare and contrast civilizations that arose in Europe and Asia
- Locate the historically significant geographic features of East Asia and Europe
- Explain how peoples reacted to and modified their environment
- Analyze emergence of Medieval civilizations and identify cultural themes
- Demonstrate how to use the tools that historians use to interpret, analyze and model historic events